



Changing Minds
Psychological Support & Solutions

Learning /Cognitive & Academic Child

ASSESSMENT SCHEDULE

• Clinical Interview

Session 1

1 hour duration

Parents only

• Face to Face Assessment

Session 2

2 Hours Duration

Administer WISC V

Child only

(parents to remain onsite)

• Face to Face Assessment

Session 3

2 Hours Duration

Administer WIAT III

Child only

(parents remain onsite)

• Feedback Session

Session 4

Parents attend only

ASSESSMENT INCLUSIONS

All Psychometric

Assessments include:

- Clinical Interview
- Assessment Administration
- Test Equipment
- Feedback Session with Clinical Psychologist
- Multiple Copies of the Psychometric Report

REPORTING OPTIONS

- Comprehensive Report
- or
- Summary Report

ASSESSMENT FEE

Contact our office for further information 0427 518 774



Learning Disabilities effect many children and varies in its presentation and severity. Diagnostic Assessment will allow a clinical diagnosis to better understand the needs of your child.

Assessment Measures

• The Conner's Comprehensive Behaviour Rating Scale (CBRS)

The Conner's CBRS is designed to give a complete overview of child and adolescent disorders and concerns. This age range for this electronically delivered assessment tool is 6-18 or parent and teacher forms and 8-18 for self-report forms

• The Wechsler Intelligence Scale for Children – 5th Edition (WISC V)

The WISC-V is used to measure the general thinking and reasoning skills of children aged 6 to 16 years. This assessment provides a composite score that represents a child's overall intellectual ability (FSIQ), as well as primary index scores that measure the following areas of cognitive functioning: verbal comprehension, visual spatial processing, fluid reasoning, working memory, and processing speed.

• The Wechsler Individual Achievement Test -3rd Edition (WIAT III)

The WIAT-III requires individuals aged 4 years to 59 years, to complete several academically based tasks that draw on specific skills acquired through formal education. Results are interpreted in relation to a large, random sample of the student's age-matched peers. The WIAT-III provides an indication of the student's oral language, reading, written language and mathematical abilities.

• Adaptive Behaviour Assessment System – 3rd Edition (ABAS III)

The ABAS-III is a multidimensional and standardised assessment tool used to assess the functional skills necessary for daily living of individuals between 0 to 89 years of age. This measure assesses 11 essential skill areas within 3 major adaptive domains: Conceptual, Social, and Practical, facilitating the identification of strengths and weaknesses.

• Specific Tools

A range of other specific assessment tools selected according to the individual needs of the client.