



Changing Minds  
Psychological Support & Solutions

# Attention-Deficit / Hyperactivity Disorder (ADHD) Child



*ADHD / Behaviour Disorders affect many children and vary in their presentation & severity. Diagnostic Assessment will allow a clinical diagnosis to better understand your child's needs.*

## ASSESSMENT SCHEDULE

### • Clinical Interview

#### Session 1

1 hour duration

### • Assessment

#### Session 2

1 hour duration

### • Feedback Session

#### Session 3

Discussion of final report

## ASSESSMENT INCLUSIONS

All Assessments include:

- Clinical Interview
- Assessment Administration
- Test Equipment
- Feedback Session with Clinical Psychologist
- Multiple Copies of the Assessment Report

## REPORT OPTIONS

- Summary Report
- or
- Comprehensive Report

## ASSESSMENT FEE

Contact our office for further details of assessment fees  
0427 518 774

## Assessment Measures

### • Conner's Comprehensive Behaviour Rating Scale (CBRS)

The Conner's CBRS is designed to provide a complete overview of child and adolescent concerns and disorders. It is a multi-informant assessment of children and youth (aged 6 to 18 years old) across multiple settings and is electronically administered to a child's parent and teacher to ascertain their observations about their behaviour. Responses are combined into several groups of items each describes a certain type or area of behaviour.

### • Conner's Early Childhood (EC)

The Conner's EC is an electronically delivered assessment, with rating forms for parents and teachers, that addresses child behaviour for ages 2 to 6 years. It aids in the early identification of behavioural, social and emotional problems. It also assists in measuring if the child is appropriately meeting major developmental milestones (adaptive skills, communication, motor skills, play and pre-academic/cognitive).

### • Conner's 4

The Conner's 4 is an electronically delivered assessment, with rating forms for parents and teachers, to obtain observations about the youth's behaviour. This instrument is designed to assess Attention Deficit/Hyperactivity Disorder (ADHD) and its most common co-morbid problems in children and adolescents (aged 6-18 years old).

### • Comprehensive Executive Function Inventory (CEFI)

The Comprehensive Executive Function Inventory (CEFI) (5-18 years - Parent Form) is used to quantify a parent's observations of a youth's executive functioning in the following areas: attention, emotion regulation, flexibility, inhibitory control, organization, planning, self-monitoring, and working memory.

### • MOXO™

The MOXO™ is performance based computer program test that provides accurate measurements of all four core symptoms of ADHD: Hyper-Reactivity, Inattention, Timing and Impulsivity.

### • Adaptive Behaviour Assessment System – 3rd Edition (ABAS III)

The ABAS-III is a multidimensional and standardised assessment tool used to assess the functional skills necessary for daily living of individuals between 0 to 89 years of age. This measure assesses 11 essential skill areas within 3 major adaptive domains: Conceptual, Social, and Practical, facilitating the identification of strengths and weaknesses.